



## product requirements

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### advanced merit diploma

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Your project requires you to apply the information you have gained from your research to create a “product”. Your product can take a number of forms-- demonstration, exhibit, performance, service or physical object. There must be a direct and clear correlation between your research and the type of product you choose. You are not expected to spend money in order to complete the Senior Exhibition.

#### **Use of Time**

You exceed the minimum time requirement, and demonstrate consistent, efficient and thoughtful use of time.

#### **Challenge Factor**

It is evident that you have been challenged as you explore a new area, demonstrate a new skill, or extensively expand on previous knowledge and skills.

#### **Application of Knowledge**

Obvious depth and complexity of knowledge is evident in completion of the project. You apply the knowledge and expand and build upon previous knowledge in the creation and evaluation of your own product.

#### **Use of Sources**

You independently use a broad and diverse variety of sources such as faculty and community mentors, the Internet, written literature, media and computer-generated information and community resources.

#### **Creativity**

You demonstrate innovative and unusual application knowledge in design and construction of your product or process. You synthesize general knowledge strands into original patterns, thus creating your own unique style, presentation or voice.

#### **Quality of Work**

Superior craftsmanship, pride and attention to detail are evident.

**Note:** If a student does not score eighty-five points on this portion of the exhibition, s/he will have ten days from the date of the initial evaluation to make suggested corrections and resubmit the product.

# product self-evaluation

Student Name \_\_\_\_\_

Title of product \_\_\_\_\_

*You may submit the answers to these questions on a self-generated document. Be sure to follow the format of this form and include the questions.*

1. Describe your product *in detail*.

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2. How many total hours did you spend on your product? \_\_\_\_\_

3. What date did you start your product? \_\_\_\_\_

What date did you finish? \_\_\_\_\_

4. What materials did you use? \_\_\_\_\_

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5. Did you need to spend money on your product? \_\_\_\_\_ How much? \_\_\_\_\_

5. List the names of the people you contacted for assistance on this product and describe the type of assistance each was able to provide.

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7. What are three things you learned from working on this product?

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8. What problems did you encounter in doing this product? How did you overcome them?

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9. Did your product turn out the way you planned? If not, why? \_\_\_\_\_



# product evaluation

**Student Name** \_\_\_\_\_

**Title of product** \_\_\_\_\_

**Use of Time** \_\_\_\_\_ **out of 15**

The student exceeds the minimum time requirement, and demonstrates consistent, efficient and thoughtful use of time.

**Challenge Factor** \_\_\_\_\_ **out of 15**

It is evident that the student has been challenged as s/he explores a new area, demonstrates a new skill, or extensively expands on previous knowledge and skills.

**Application of Knowledge** \_\_\_\_\_ **out of 25**

Obvious depth and complexity of knowledge is evident in completion of the project. The student is able to apply the knowledge, expand and build upon previous knowledge in creating and evaluating of his/her own product.

**Use of Sources** \_\_\_\_\_ **out of 10**

The student independently uses a broad and diverse variety of sources such as faculty and community mentors, the Internet, written literature, media and computer-generated information and community resources.

**Creativity** \_\_\_\_\_ **out of 10**

The student demonstrates innovative and unusual application knowledge in design and construction of the product or process. S/he synthesizes general knowledge strands into original patterns, thus creating his/her own unique style, presentation or voice.

**Quality of Work** \_\_\_\_\_ **out of 25**

Superior craftsmanship, pride and attention to detail are evident. The student creates his/her unique style and project presentation.

**TOTAL** \_\_\_\_\_ **out of 100**

*Total points must equal or exceed 85 in order to pass this component of the AMD.*

**Comments:**

**Evaluator** \_\_\_\_\_ **Date** \_\_\_\_\_