



RESULTS

2018 ANNUAL

DALAT INTERNATIONAL SCHOOL





Dalat Board of Governors

Dear Dalat Families,

Each year our school administration prepares a report to our community about the work that was accomplished during the prior year and also conducts a survey with all parents to learn your thoughts about how you believe the school is serving your children. This book includes the results of the survey that was conducted in May of 2018.

Please take the time to read this report. It includes comments and feedback from divisional leaders and department heads, as well as information about the many different elements that make up our school. The report offers a snapshot of Dalat International School's progress in our journey to provide an excellent education for life, for the benefit of all our students.

Thank you for your support of Dalat International School!!

DALAT STUDENTS PLANT SEEDS FOR A LIFETIME

This past year, a few Dalat students took their learning to the next level — and weren't afraid to get dirty in the process.

As one of two teams to launch the Impact service-learning program, Team Thailand gladly took on the challenge of mud, sweat, and aching muscles to help farmers throughout southeast Asia. At their destination in Chiang Mai — a seed bank developed by Christian agricultural organization ECHO — Dalat students learned how serve others by digging deep.

A lot of that digging was in the mud as the team learned to make earthbag seed houses; but students also took the journey of "digging deep" in their own hearts as they explored what it means to reach out to others, even when it's uncomfortable.

High school student Kayla Ronning tells the team's story:

March 27, 2018, Northern Thailand: Ten Dalat students worked in the scorching hot sun from nine until twelve. Together, they mixed rice husks, dirt, and water to make mud, then they put the mud into bags, which were stacked to make a circular house to store seeds. Once the day rolled closer to noon, everyone dropped their hoes, showered, and went to lunch. Then we would work again from two until six.

The goal was to create simple structures that would protect and store seeds when heat and humidity bear down at the seed bank. At ECHO, a large collection of seeds for grains, beans, fruit trees, and vegetables are kept and distributed to farmers throughout Asia to improve communities and reduce hunger.

For Kayla, it was a labor of love: *We learned (in Thailand) that every dream to make a difference starts by planting a seed. Some people come and water the seed to help it grow roots, which is what we did, but later others will come and help bear fruit. All are important, and all make a difference.*

Empowering students to plant seeds in the world around them is a key way Dalat provides children with an education for life. It isn't a quick or simple process — it requires time and attention in the same way a farmer tends the land. But the labor is well worth the results, and at Dalat those results last a lifetime.

That's why a strategy for the way we cultivate students with a vision to impact the world — like those on Team Thailand — is so important. This school year,



DIGGING DEEP



after much deliberation, Dalat has implemented a strategy that will most effectively guide us in that mission. The four parts of the plan are aptly named “Flagships,” and each includes a student outcome statement:

Scholarship: *Dalat inspires enthusiastic lifelong learners who are inquisitive, creative, and independent.*

Citizenship: *Dalat empowers students to become responsible members of their community, providing opportunities to lead, serve others, and honor God.*

Relationship: *Dalat encourages students to build respectful and caring relationships with sympathy and humility.*

Discipleship: *Dalat mentors students, inspiring them to seek truth, love God, and grow in Christ.*

“These Flagships include our student outcome statements, which are declarations of what we want our students to become,” says Head of School Karl Steinkamp. “A flagship is the command ship and is often the most powerful in some way. Dalat now has four ‘Flagships’ that reside on our campus.”

Although Team Thailand’s experience took place before those flagships were finalized, it illustrates well the way Dalat applies this strategy both within the traditional classroom and also through creative, experiential learning.

For Team Thailand, the first seed planted was **scholarship**. Long before setting off to another country, students began to realize their learning could be used to help others, thanks to teacher Sharon Bernhardt. With a vision to apply science to real life, Bernhardt began guiding students to study seed storage methods to support ECHO. “I do desire that learning is not just about facts and content, but is also about looking for ways to use that knowledge to help others,” she says.

Student Mary Lee worked on projects such as germinating seeds, making a syringe vacuum sealer, and fertilizing water. “I thought it was really cool how we could help farmers outside of Malaysia,” she says. “The projects were more doable and interesting than I thought they would be. It was the one place I could use what I had learned in class.”

Scholarship soon extended to **citizenship** as students began to dream about visiting ECHO in person. With the launch of the Impact service-learning program in 2017-18, that dream became a reality. Team Thailand was selected and began to plan effective methods of serving at ECHO and in the surrounding community.

In the process, strong **relationships** were forged — with each other and staff mentors, and then finally with the people they served. Team Thailand invested hour after hour together in training, traveling, and laboring.

Finally, students learned to “dig deep” in **discipleship** as they served and extended God’s love to others. Throughout the Impact trip, students were guided by Impact coordinator Andrew McClary and other caring staff to reflect on their activities, study Scripture, and journal about their experience and what God was teaching them.

Ultimately Team Thailand discovered that every part of their experience was valuable, from the earliest stages up until the end. In retrospect, they expressed just how deeply they were impacted — even as they impacted others.

It’s the outcome we hope for *all* students at Dalat — and the very reason our vision and its application in students’ lives is so significant. As we sow qualities like scholarship, citizenship, relationship, and discipleship into our children, they will learn to sow into others’ lives as well. And that is truly an education for life.



MISSION & VISION



MISSION

Education for life founded on a biblical worldview.

VISION

Our students will know God and impact their world for His glory.

EDUCATION FOR LIFE

Dalat International School seeks to provide an education that goes beyond pure academics. Education for life trains the next generation to be people of character, integrity, and compassion and prepares them to make a positive impact on the world, whatever their career choice and wherever they live.

ACCREDITATION UPDATE

Dalat has been an accredited school with both the Association of Christian Schools International (ACSI) and the Western Association of Schools and Colleges (WASC) for more than 35 years. In order to be an accredited school, Dalat must complete a thorough self-study every six years and host a visiting committee, which evaluates many facets of our school program. The accreditation process has been an important factor in school improvement over the last several years.

The major recommendations of our last accreditation visit included identifying incoming students with special needs, using data in decision making, creating a strategic plan, reviewing and evaluating our ESLRs, and reviewing and improving our spiritual formation practices. We are happy to report that we have met all of the recommendations and that the changes have affected Dalat in a positive way.

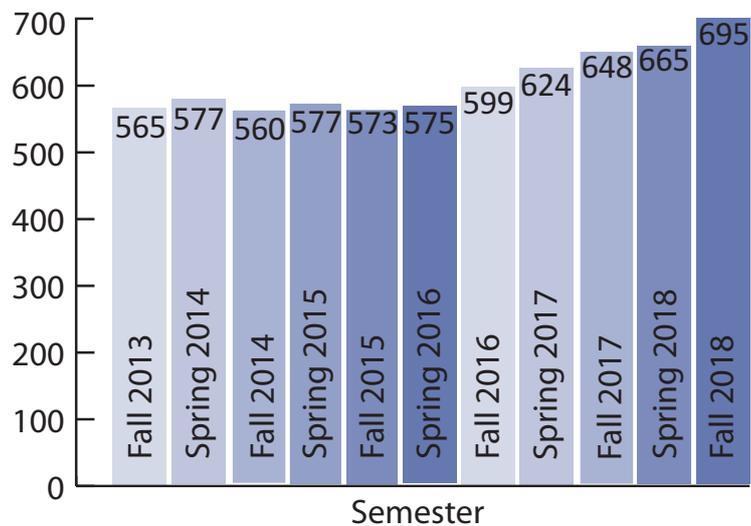
This year, we are again working on completing a self-study and will host three visiting accreditation teams in the second semester: one for the school, one for boarding, and one for exemplary status. We have undertaken the exemplary accreditation process this year, which is a symbol that Dalat has a high level of excellence throughout our school. We will be excited to share the results of this process with you next year.

Ms. Shawna Wood
Deputy Head of School

STUDENT ENROLLMENT BY NATIONALITIES

First Semester 2018-2019

Australia	5
Canada	14
China	32
Denmark.....	1
Finland	5
Germany	3
Hong Kong	3
India.....	6
Indonesia	7
Japan.....	17
Korea	133
Malaysia	199
Netherlands.....	7
New Zealand.....	5
Philippines	1
Singapore.....	12
South Africa	4
Switzerland.....	6
Taiwan.....	12
Thailand	3
United Kingdom.....	14
United States	206
Total	695



ENROLLMENT

FLAGSHIPS

FLAGSHIPS & STUDENT OUTCOME STATEMENTS (SOS)

To define who we are as a school and what we want to accomplish with our students, Dalat has adopted clearly defined expectations for teaching and learning. These goals (previously called our Expected Schoolwide Learning Results) were revised in 2018 to meet the evolving needs of the school. Our new four-part vision, entitled "Flagships," are accompanied by a set of Student Outcome Statements.



Scholarship <i>Dalat inspires enthusiastic lifelong learners who are inquisitive, creative and independent</i>	Communicates Skillfully <i>A Dalat student communicates skillfully by . . .</i> <ul style="list-style-type: none"> asking meaningful and relevant questions. expressing themselves creatively and ethically through media and the arts. reading, writing and speaking fluently in English. conveying clearly their ideas and learning. 	<i>A Dalat student serves compassionately by . . .</i> <ul style="list-style-type: none"> showing respect. giving generously of their time, talents, and finances. putting God and others above themselves. leading through positive choices and actions. 	Serves Compassionately	Citizenship <i>Dalat empowers students to become responsible members of their community, providing opportunities to lead, serve others and honor God</i>
	Thinks Innovatively <i>A Dalat student thinks innovatively by . . .</i> <ul style="list-style-type: none"> demonstrating a growth mindset and exhibiting an intellectual curiosity. being a self-directed goal oriented learner. embracing new opportunities, taking risks, and overcoming setbacks. reflecting critically and seeking creative solutions to every day challenges. 	<i>A Dalat student lives ethically by . . .</i> <ul style="list-style-type: none"> caring for God's creation. using technology appropriately. living a balanced and self-disciplined life. promoting equity and social justice. exhibiting integrity and honesty. 	Lives Ethically	
Discipleship <i>Dalat mentors students inspiring them to seek truth, love God, and grow in Christ</i>	Reasons Biblically <i>A Dalat student reasons biblically by . . .</i> <ul style="list-style-type: none"> seeking the truth. understanding and applying God's word. making wise decisions based on biblical truth. evaluating and articulating worldviews based on the bible. 	<i>A Dalat student collaborates effectively by . . .</i> <ul style="list-style-type: none"> listening and giving feedback respectfully. being a flexible, adaptable and responsible team player. understanding other points of view. cooperating. 	Collaborates Effectively	Relationship <i>Dalat encourages students to build respectful and caring relationships with empathy and humility.</i>
	Grows Spiritually <i>A Dalat student grows spiritually by . . .</i> <ul style="list-style-type: none"> showing gratitude. practicing habits of spiritual formation. pursing a relationship with Jesus Christ having a teachable attitude. participating in mentoring relationships. 	<i>A Dalat student connects authentically by . . .</i> <ul style="list-style-type: none"> treating others with empathy & Christ-like love. building friendships with people of different cultures and generations. valuing and appreciating Malaysian culture. engaging constructively in the Dalat community. 	Connects Authentically	

MEASURES OF ACADEMIC PROGRESS

Dalat uses the Measures of Academic Progress (MAP), a standardized test for K-9. These assessments are unique in that they adapt to each student's ability, accurately measuring what a child knows. In addition, MAP tests measure academic growth over time, independent of grade level or age. Most importantly, the results have practical application to teaching and learning. MAP test results provide educators with timely information that guides instructional planning and school improvement.

Dalat MAP scores continue to be far above the U.S. average and, in many cases, above the EARCOS international average. From the time DIS began conducting the MAP test in 2011, scores have risen steadily.

Average scores are broken down by subject area and grade at the end of the 2017-18 school year and compared with scores from EARCOS International schools as well as average scores of U.S. students taking the tests.

MATH

Grade	DALAT Average May 2018	EARCOS Average	U.S. Average
K	171	172	159
1	193	192	181
2	198	203	192
3	212	210	203
4	222	222	214
5	231	233	221
6	236	237	225
7	246	244	229
8	249	252	231
9		256	233
10		259	232

HS Math	May 2018
Algebra 1	253
Algebra 2	271
Geometry	260



LANGUAGE USAGE

Grade	DALAT Average May 2018	EARCOS Average	U.S. Average
2	196	197	190
3	208	206	200
4	215	213	207
5	224	219	212
6	224	223	215
7	231	227	218
8	233	231	219
9	239	231	220
10	240	232	220

READING

Grade	DALAT Average May 2018	EARCOS Average	U.S. Average
K	172	167	159
1	186	183	178
2	197	195	189
3	207	203	203
4	213	212	206
5	220	218	212
6	220	223	212
7	231	227	218
8	232	232	220
9	239	232	233
10	242	233	221

SCIENCE

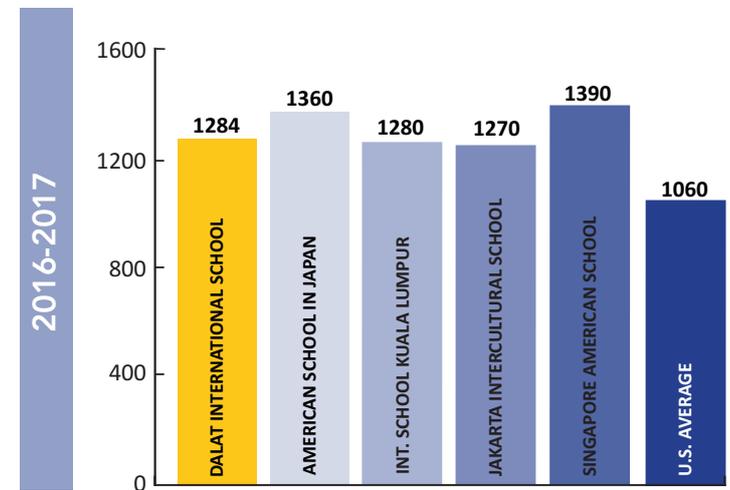
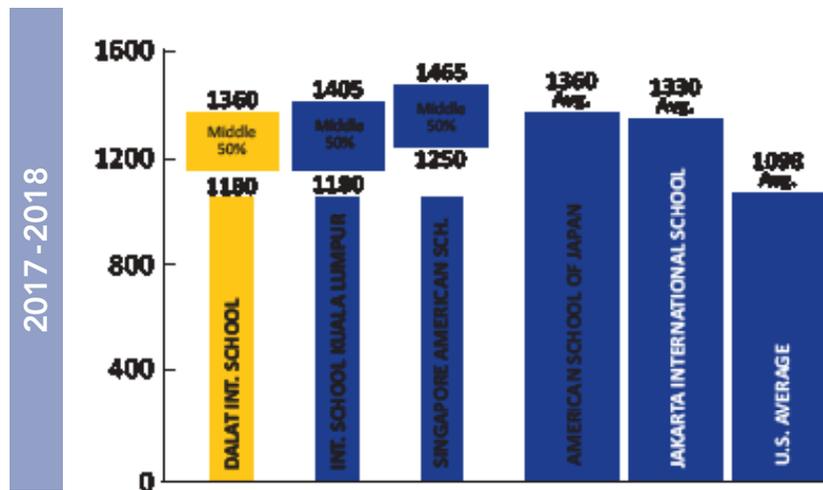
Grade	May 2018	EARCOS Average	U.S. Average
2	192	192	
3	202	199	195
4	210	206	201
5	213	211	203
6	213	213	206
7	222	216	209
8	224	221	212
9	229	224	215
10	234	226	215

Notes: In 2017–2018, elementary school and middle school switched tests from General Science NWEA 2006 V2 to Science 3-5 with NGSS 2013. In 2017–2018, high school switched tests from General Science to Science 6-8: for use with NGSS 2013.

SAT

The Sch and writ scores w

s and universities. Dalat's Class of 2018 scored a composite average of 1252 (evidence-based reading 600). The two graphs below indicate average scores from 2016-2017 and our new method of reporting i to other school averages as well as other schools that report in this modified format.



CLASS OF 2018

Forty-seven members of the Class of 2018 graduated in June, and they were accepted to the following colleges and universities

Arizona State University, United States

Biola University, United States

Boston University, United States

Brock University, Canada

Calvin College, United States

Catholic University of America, United States

Chinese University of Hong Kong

Clark University, United States

Colorado Christian University, United States

George Fox University, United States

**Georgia Institute of Technology,
United States**

Gordon College, United States

Hobart and William Smith, United States

Imperial College London, United Kingdom

Iowa State University, United States

Liberty University, United States

Miami University (Ohio), United States

National Cheng Kung University, Taiwan

New York University, United States

North Carolina State University, United States

Oklahoma Baptist University, United States

Pennsylvania State University, United States

Pepperdine University, United States

Purdue University, United States

**TOP 25 SCHOOL
TOP 50 SCHOOL
TOP 100 SCHOOL**

*According to the
Times Higher Education World University Rankings*

Ryerson University, Canada

San Jose State University, United States

Seneca College, Canada

Simpson University, United States

Southern Virginia University, United States

Stevens Institute of Technology, United States

Taylor University, United States

University College London, United Kingdom

University of Alberta, Canada

University of Arizona, United States

University of British Columbia, Canada

University of California Davis, United States

University of California Irvine, United States

**University of California San Diego,
United States**

University of California San Francisco,
United States

University of Colorado Boulder, United States

University of Denver, United States

University of Hong Kong, Hong Kong

**University of Illinois Urbana-Champaign,
United States**

University of Iowa, United States

University of Leeds, United Kingdom

University of Michigan, United States

**University of Minnesota Twin Cities,
United States**

University of New Hampshire, United States

(These results are self-reported, so this list may be abbreviated.)

**University of North Carolina Charlotte,
United States**

University of Nottingham, United Kingdom

University of Toronto, Canada

University of Washington, United States

University of Wisconsin Madison, United States

University of York, United Kingdom

Villanova University, United States

Wabash College, United States

Worcester Polytechnic Institute, United States



CLASS OF 2018

PARENT SURVEY



This survey was conducted in May 2018. There were 166 surveys completed, including 117 in English, 25 in Korean, and 24 in Chinese.

This survey defines "Satisfied" as answering the question with an "Excellent" or "Good" response. "Unsatisfied" is defined as answering the question "Fair" or "Poor."

1. How would you rate the quality of education at Dalat?

달랏에서의 교육의 질을 어떻게 평가하겠습니까?

请您估计Dalat的教育质量?

88% Satisfaction

2. In your opinion, how well is Dalat preparing your student for university, college, or vocation after Dalat?

여러분은 자녀들이 대학 또는 취업 준비를 얼마나 잘 하고 있다고 생각하십니까?

你认为您的孩子对假期或上大学的准备做得怎么样?

87% Satisfaction

3. How satisfied are you with the course offerings?

개설된 강의 과목에 얼마나 만족하십니까?

您对Dalat所提供的学科满意吗?

79% Satisfaction

4. How would you rate the impact on your child's life from teaching Christian values from the Bible?

성경으로 기독교의 가치를 가르침이 학생들의 인생에 얼마나 영향을 미치리라 생각하십니까?

您觉得基督教徒圣经上所教导的价值对您孩子的生活有怎么样的冲击?

77% Satisfaction

5. How would you rate the use of technology to enhance learning?

배움 증진을 위한 기술 사용에 대해서 여러분은 어떤 등급을 주시겠습니까?

您如何评估运用科技设施以加强学习的效果?

83% Satisfaction

6. How would you rate your overall satisfaction with your child's/children's teacher/s?

담당교사와 그외 교사들에 대해 종합적인 만족도는 어느 정도로 평가하십니까?

您对您孩子的老师的整体表现满意吗?

86% Satisfaction

7. How would you rate the amount of homework your child has?

자녀들이 숙제 양에 대해서 여러분은 어떤 등급을 주시겠습니까?

您对于孩子的功课量有何意见?

24% Too Little 너무 적다 太少

68% Right Amount 적당하다 刚好

8% Too Much 너무 많다 太多

8. How would you rate the quality of homework your child has?

자녀 숙제의 질을 어떻게 평가하십니까?

你觉得您的孩子的作业做得怎么样?

68% Satisfaction

9. How do you feel about the physical and emotional safety of your child at Dalat?

달랏 학교에서의 신체적 그리고 감정적인 안전에 대해서 어떻게 느낍니까?

你觉得您的孩子在学校里身心上的安全感怎么样?

87% Satisfaction

10. How would you rate the school facilities?

여러분은 학교 시설물에 대해 어떻게 생각하십니까?

您怎么评估学校的设施?

75% Satisfaction

11. How would you rate your feeling of being safe on campus for your child and family?

자녀와 가족을 위해 캠퍼스에서 안전하게 지내는 것에 대한 귀하의 생각은 어떻습니까?

您如何评价您对孩子和家人在校园的安全的感觉?

92% Satisfaction

12. How would you rate the quality of the extracurricular programs offered?

별도 제공되는 프로그램 질에 대해서 여러분은 어떤 등급을 주시겠습니까?

您如何评估课外活动的素质?

80% Satisfaction

13. How would you rate the quality of the sports programs offered?

스포츠 프로그램에 대해서 여러분은 어떤 등급을 주시겠습니까?

您如何评估各项体育项目的素质?

79% Satisfaction

14. How would you rate the value for the price paid for the food in the cafeteria?

식당의 음식이 지불된 가격에 비해 어떻다고 평가하십니까?

您觉得学校餐厅的餐点价钱怎么样?

54% Satisfaction

15. How well does Dalat meet the needs of your child academically?

달랏이 여러분 자녀의 학구적인 필요를 어느 정도 충족시켜 주나요?

Dalat在学术上是否能提供您孩子的需要?

78% Satisfaction

16. How well does Dalat meet the needs of your child socially?

달랏이 여러분 자녀의 사회적 필요를 어느 정도 충족시켜 주나요?

Dalat在社交应对上是否能提供您的孩子的需要?

84% Satisfaction

17. How well does Dalat support struggling learners; i.e., ESL, peer tutoring, and special services?

달랏은 얼마나 어려움을 겪고있는 학습자를 지원하십니까? 즉 ESL, 또래 학습 및 특별 서비스?

Dalat 给予挣扎学习者的支持有多好; 即ESL, 同伴辅导以及特殊服务?

72% Satisfaction

18. How would you rate your child's activity level at school?

학교에서 자녀의 활동 수준에 대해서 여러분은 어떤 등급을 주시겠습니까?

您如何评估各级的学校活动?

10% Too Busy 너무 바쁘다 太忙

86% Good Amount 적당하다 足够

4% Not Enough 너무 활동이 부족하다 须增加

19. Are you familiar with Dalat's Child Protection and Safety Program?

여러분은 달랏 학교의 어린이 안전과 위기대응 프로그램에 대해서 익숙하십니까?

您了解Dalat对于您的孩子人身保护及安全措施吗?

81% Yes

20. How would you rate Dalat's communication with your child (the student)?

달랏과 학생들과의 커뮤니케이션을 어떻게 평가하십니까?

您如何评估Dalat与学生的沟通?

86% Satisfaction



21. How would you rate Dalat's communication with you (the parent)?

달랏과 학부모와의 커뮤니케이션을 어떻게 평가하십니까?

您如何评估Dalat与学生家长的沟通?

82% Satisfaction

22. How familiar are you with the goals, mission, and vision of Dalat?

달랏이 추구하는 목표, 미션, 비전에 얼마나 익숙하십니까?

您对Dalat의 목표、使命和愿景有多了解?

83% Satisfaction

23. How well is Dalat achieving its mission and vision statements?

얼마나 달랏 학교가 목표와 사명을 잘 이루어 가고 있습니까?

你对Dalat实现其办学宗旨和愿景的满意度?

80% Satisfaction

24. This year's Expected School-wide Learning Result (ESLR) focused on the God Seeker (Note: Dalat no longer uses ESLRs to evaluate student outcomes. The school now uses Flagships.) Dalat's expectation of a God Seeker is that students should:

올해의 ESLR은 하나님을 찾는 자입니다. Dalat의 하나님을 찾는 자가 되기 위하여 학생들이 해야 할 일은 다음과 같습니다:

今年的全校教学主题 (ESLR) 专注于寻求上帝。Dalat期望寻求上帝者应该:

- study the Bible in a variety of ways.
여러가지 방법으로 성경을 공부합니다.
以各种方式研读圣经。
- choose to participate in God-honoring activities available at school or in the community.
학교나 공동체에서 하나님을 경외하는 활동에 참여합니다.
选择参与学校或社区内荣耀上帝的活动。
- express the main points of an historical, biblically based worldview, comparing and contrasting it with other worldviews.
역사적이고 성경적 세계관의 요점을 표현하고, 그것을 다른 세계관과 비교하고 대조합니다.
以历史性和圣经世界观的观点, 跟其他世界观点进行比较和对比。
- According to these expectations how are Dalat students meeting this goal?
이러한 기대에 부응하여 달랏 학생들은 목표에 어느정도 성과를 이루고 있습니까?
根据这些期望Dalat学生如何达到这个目标?

78% Satisfaction

25. How confident do you feel about Dalat's future?

달랏의 미래에 대해 얼마나 자부심을 갖고 있습니까?

您对Dalat的未来有多自信?

84% Satisfaction

26. How would you rate the sense of community at Dalat?

달랏의 커뮤니티를 어떻게 평가하십니까?

您觉得Dalat 在社区的服务如何?

86% Satisfaction

27. Do you feel welcome at Dalat?

달랏에서 환영받고 있다고 느끼십니까?

您在Dalat感觉受欢迎吗?

95% Yes

28. How would you rate the cooperation and interactions of nationalities?

다른 국적의 자녀들과의 협력과 상호 작용에 대해서 여러분은 어떤 등급을 주시겠습니까?

您如何评估不同国籍的合作与互动?

79% Satisfaction

29. Would you recommend Dalat to your family and closest friends?

가족이나 가까운 친구들에게 Dalat을 추천하실 생각이신가요?

您是否会推荐Dalat给您的家人和亲密的朋友?

95% Yes

30. Do you think Dalat students make a positive impact outside of our school?

달랏 학생들이 학교 밖에서 긍정적인 영향을 준다고 생각하십니까?

您认为Dalat 学生在校外有正面的影响吗?

93% Yes

31. How would you rate your overall satisfaction of Dalat?

달랏에서 전체적인 만족도는 어떻게 평가하고 싶으신가요?

您如何评估Dalat的整体满意度?

87% Satisfaction

32. How would you rate the leadership of Dalat?

달랏의 리더십을 어떻게 평가하십니까?

您如何评估Dalat的领导层?

83% Satisfaction

33. How well does Dalat administration listen to and address your concerns?

달랏 학교 행정부서에서 얼마나 여러분의 관심을 듣고 설명한다고 보십니까?

Dalat有没有倾听和解决您提出的问题?

76% Satisfaction

34. How would you rate Dalat against other international schools around the world?

전세계의 국제학교와 비교하여 달랏을 어떻게 평가하십니까?

您如何评估Dalat在世界各国国际学校的地位?

78% Satisfaction

35. How would you rate Dalat's reputation in Penang?

페낭에서 달랏의 평판은 어떻다고 생각하십니까?

您怎么评估Dalat 在槟城州的声誉?

97% Satisfaction

36. How would you rate the value you receive for the price you pay at Dalat?

달랏에 지불하는 만큼의 대가를 받고 있다고 평가하십니까?

您如何评估您的孩子在Dalat所付出的学费与所接受到的教育?

76% Satisfaction

37. How long have you been a part of the Dalat community?

달랏 커뮤니티에 얼마나 오랫동안 관여해 왔습니까? 1년 미만, 1-2년, 3-5년, 5년 이상
您成为Dalat社区多久? 少于1年, 1到2年, 3到5年, 超过5年

- **Less than 1 year - 21%**
- **1-2 years - 27%**
- **3-5 years - 25%**
- **More than 5 years - 27%**

38. Where is your home country located?

당신의 모국은 어디입니까? 북아메리카, 아시아, 유럽

您的祖国在哪里? 北美洲, 亚洲, 欧洲

- **North America - 28%**
- **Asia - 62%**
- **Europe - 7%**
- **Other - 3%**

LEADERSHIP SURVEY RESPONSE

HEAD OF SCHOOL

Mr. Karl Steinkamp

They say that imitation is the best form of flattery. In the last couple of years, many international schools throughout Malaysia have followed Dalat's lead by implementing an annual survey within their own communities. While this is new for them, at Dalat we have been conducting a survey and sharing the results for more than a decade. The process itself is more important than the book it produces!

The survey helps our school get a better understanding of where we are doing well and where we need to improve. It helps us focus our attention on specific aspects of the school. Each parent survey we do is reviewed by the three divisions, various departments, the school management team, and the school leadership team. The data we receive through the survey impacts our goals and decisions for subsequent years.

Dalat's divisional and department leaders communicate areas of strength and areas where they feel we need to improve. I was pleased with the results of the survey but want to acknowledge that we have room to grow. The one statistic that I would like to point out is that 97 percent of our parents would recommend Dalat to friends and family. I know that we are not perfect and at times we make decisions or policies that are frustrating for you, but for 97 percent to say they would recommend us is to see that our community is strong and that there is appreciation of what the school is doing each day for our students. We do not take that for granted, and will continue to develop and improve. Maybe one day 100 percent of our parents will recommend our school!

If you have any questions, please do not hesitate to contact me or other leaders. We have an open door policy and welcome dialogue with parents about anything.



ELEMENTARY SCHOOL PRINCIPAL

Mrs. Shantel Seevaratnam



In reviewing the 2018 parent survey, I am pleased to report the following:

- Elementary parents continue to highly rate Dalat's ability to meet their child's needs academically and socially.
- 95% of parents would recommend Dalat to their family and closest friends.
- There has been a three point increase in parent satisfaction regarding campus safety.
- 87% of elementary parents are satisfied with Dalat's communication.
- Elementary parents continue to highly rate their overall satisfaction with the school.
- There has been a two-point increase in parent satisfaction with facilities.
- There has been a two-point increase in parent satisfaction regarding the use of technology.
- 97% of parents are satisfied with Dalat's overall reputation.

Areas we can improve:

- We will continue to examine the quality of our homework, ensuring that homework reinforces and inspires student learning.
- This year in ES Kids Interest Clubs (KICs), we are offering Mandarin classes, beginning with kindergarten and grade one students. As the program develops, students in grades two to four will have the opportunity to join as well.
- Every year, we continue to offer a variety of KICs options. We will continue to seek out creative ways to ensure more sporting opportunities for our budding athletes.

MIDDLE SCHOOL PRINCIPAL

Mr. Steven Hutchcraft



Thank you to those of you who took the time to complete this year's survey. I was very pleased with the results, as there was considerable growth in many areas. In general, these areas were what we chose to focus on last year, so your responses have conveyed that our effort had a positive effect. Likewise, the result from this year's survey will provide the areas to focus our attention for the next year.

The following are areas of particular note as I analyzed the survey results over the last couple of years.

- The time and money spent implementing the middle school's one-to-one iPad program is paying off, and we are using this technology to enhance your child's education. Although there has been much growth in this area, the middle school teachers will continue to seek new and meaningful ways to incorporate technology in the classroom.

- As middle school parents, you felt there was a much greater sense of community. I believe this has been accomplished through intentional planning of events and creating opportunities for families and students to connect.
- We can continue to grow in providing support for struggling learners. This year we will look at current practices and determine in what ways we can improve support, in an effort to see all students reach their academic potential.

Thank you for choosing Dalat International School and entrusting our staff with your students. Through your feedback, the middle school will continue to provide the best educational experience possible.

HIGH SCHOOL PRINCIPAL

Mr. Brian Brewster

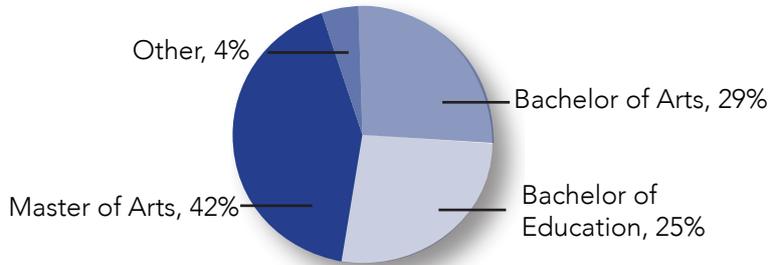


- A new year, a new building, a new season. This is the first year in the last four that we have not had a major construction site somewhere on our campus. It is hard to overstate the change in feel that our Harbor building has brought to the high school. The extra space has allowed more flexibility in course scheduling and allowed the whole high school to begin meeting once a week on the Deck for team building and announcements. I love seeing the students sitting around the fountain or at the tables working together or just hanging out together. Thank you for your generous support to make that happen. I look forward to seeing some of the student performances and productions in the new space. The drama program was restructured in response to some of your feedback to help students with scheduling, and I am looking forward to the first drama productions in our hall.
- Another significant change this year is to our expected learning results. The new “Flagships” of Scholarship, Citizenship, Discipleship, and Relationship will give guidance to teachers quarterly as we focus on each one. We hope that these become part of our school culture as we talk about them and emphasize them in different ways.
- Last year we launched our first Impact trips during spring break, and students were able to reach into different communities in southeast Asia. This year we will be even more intentional as we bring along our “ships” to guide the way.
- As always, I think the greatest resource Dalat has is quality people who are highly committed to educating your children. It was encouraging to read in your comments that so many of you agree.

STAFF QUALIFICATIONS

One of Dalat's greatest assets is our staff, who are well-known for their teaching expertise and personal care for students. Staff members provide extra help in classes, take on numerous activities to make Dalat a unique place, and are willing to meet with students one-on-one. Our staff take seriously the call to provide children with an education for life, and seek opportunities beyond the classroom to teach, mentor, and coach students to impact their world.

Master of Arts	39
Bachelor of Education	23
Bachelor of Arts	27
Other	4
Total	93



Total Number of Expat Staff in 2018–19	86
Administrative Staff	14
Teaching Staff	66
Full-time Teaching staff	59
Part-time Teaching staff	7
Residence Life Staff	8
National Staff	73



DALAT STAFF



DEVELOPMENT DEPARTMENT REPORT

THE CAPITAL CAMPAIGN

Thanks to the generosity of families, friends, alumni, and staff, Dalat completed its first-ever capital campaign in 2018. A goal was set to raise funds over three years to support the construction of the CASTLE, the Lighthouse, and the Harbor high school with auditorium and administrative offices. RM3,855,721 was donated toward building costs and an additional RM1,212,000 given to outfit, furnish, and landscape the buildings. We are grateful for this generous and heartfelt support from our community...it couldn't have happened without you!

MK ED ENDOWMENT FUND

The Missionary Kid Education Endowment Fund was established as a source of support to offset the rising costs of educating Dalat students whose parents are serving in missions worldwide. The hope is to build a large fund that generates enough interest income annually to fill the education needs of missionary families. The fund balance is now RM95,494.78.

ALUMNI ATHLETICS AND FINE ARTS TRAVEL FUND

With a focus on giving back to their alma mater to benefit current students, Dalat alumni established a fund to assist families who are challenged to pay for sports and music travel for their students. During the 2017-18 school year, students received RM600 in support from the fund for travel needs. The fund balance is now RM4,963.25.

ANNUAL FUND

The Dalat community and alumni support an Annual Fund in the fall to provide for programs and equipment beyond what tuition can cover. The Annual Fund resumes in 2018 as the capital campaign ended.

If you wish to make a gift to support the students of Dalat International School, please contact Director of Development Cheryl Franceschi at cfranceschi@dalat.org or the Dalat Finance Office at finance@dalat.org.

CAMPUS DEVELOPMENT

In 2017-18, Dalat completed its three-year transformational campus development plan. Giving the campus a much-needed facelift, the plan has replaced aging buildings and provided modern, purpose-built facilities, with a view of meeting students' educational needs for many years to come.

After signing a rental agreement in 2015 with Dalat's landowners to secure the campus until at least 2043, the school immediately implemented the plan to construct three new buildings.

The project would cost just over RM28 million and was financed by faithfully saving building fees and earnings from the previous 20 years and from the generous support of the school and Penang community.

First to be completed in 2016 was the CASTLE (Center for the Arts, Sciences, Technology, and Learning Education), which includes student services, a combined elementary and high school library, six classrooms, and a computer lab.

The next construction project, completed in 2017, was the Lighthouse. This seaside facility includes three family-style dorms, five staff apartments, and two guest rooms for the school's boarding program.

Finally, in 2018 the third building — the Harbor — opened its doors. The Harbor houses 14 purpose-built high school classrooms, a band room, administrative and finance offices, and an auditorium with seating for 450 people. An accompanying parking lot was also completed on main campus.

Campus development continues as needs arise to support quality education for future generations of Dalat students.





ADMISSIONS

- Dalat continued to grow in enrollment, finishing the 2017-18 school year with 665 students enrolled.
- At the start of the 2017-18 school year, 118 new students were enrolled and 8 returning students were welcomed back. This brought the enrollment total to 648 — a nearly 4 percent increase in growth and another record-high enrollment.
- Dalat has maintained the diversity of its student body, representing 23 nationalities and welcoming students from a variety of schooling backgrounds. Dalat's largest nationality is American, with Malaysian a close second.

FINANCE

- In the past school year we once again saw student numbers trend upwards to chart a new record. The increase in student numbers has allowed the school to accomplish goals in several areas: to increase our investment on this campus, upgrade school facilities, complete the new high school and administrative building, cover general inflation in the cost of operations, and hire additional staff to meet the needs of the school.
- As with the previous years, the largest expense is attributed to manpower cost, followed by administrative expenses, plant operating expenses, and educational expenses. While the overall expenses increased by close to 5 percent, kitchen and boarding expenses increased more significantly, largely due to general inflation and an increase in student numbers. Comparatively, revenue rose by 11 percent largely due to an 8 percent increase in student numbers.
- The 2017-18 school year also marked the completion of the new high school and administrative building — a project that spanned a 12-month period with its cost entirely paid from Dalat's internal reserves and fundraising efforts. With a large part of the campus now redeveloped, it is envisioned that the school will now concentrate on refurbishing the rest of the campus to keep up with the ever-changing needs of its constituents.
- This year, we will hear of the very first national budget presented by the newly minted Minister of Finance from the new government of Malaysia. While we wait with anticipation, it is our prayer and hope that the new government will continue business-friendly practices of the previous government and at the same time come up with other business-friendly

policies for the future. It is hoped that issues of inflation, and the rising cost and the increasing complexity of doing business in Malaysia will also be adequately addressed in the coming budget.

SPIRITUAL LIFE

- For the spring Missions Emphasis Week (MEW) we were blessed to have a team from Full Sail Ministries (based in California, USA). Jill Ludlow was the main speaker, and through the story of Gideon she emphasized the need to remember God is present through any obstacles we face. The team spent time with students doing interactive stations and providing dedicated space to worship, reflect, and listen to God's voice. God has been faithful to the Dalat community and poured His Spirit on many students who heard His voice for the first time in their lives. This event has had a major impact on our campus, in which there is a greater openness to seeking God and listening to His Spirit.
- Our fall Spiritual Emphasis Week (SEW) was a break from the norm as Dalat did not bring in a speaker from another country, but instead hosted it with speakers from Penang. Chad Corman was our evening speaker, and a group led by Pastor David from City Light Church in Georgetown guided our morning chapel sessions. Mr. Corman's theme led students to consider their perspective, become more aware of the lies we often believe about ourselves, and turn and believe God's truth about who we are. Dalat staff also facilitated a day of interactive seminars and stations for students. Finally, one day of SEW was dedicated to hosting the "Eagle Games" in which all of the high school students went to the Penang Youth Park and competed in friendly and exciting teambuilding challenges.
- Dalat's Mentoring Program has continued to grow with approximately 50 students meeting with teachers on a regular basis to develop relationships for discipleship.

IMPACT

- In 2017-18, Dalat premiered the Impact program, which aims to immerse high school students in cross-cultural experiences and build hearts for service. Dalat's vision for this program goes far beyond a standard short-term mission trip or eco-tourism experience. Impact staff engage in long-term relationships with partners working in communities where Dalat students can have lasting impact.





- Prior to the trips, students meet for eight weeks to train for the work they will do, study about the local culture, and understand the challenges of the people groups they will serve. When they return to Dalat, they are asked to share deeply about their experience with peers.
- About 25 students served and learned in two locations this past year. One team of students traveled to northern Sumatra, Indonesia, participating in a community restoration project which involved clearing land, painting murals, and resurfacing a community-shared volleyball court.
- Another team traveled to northern Thailand to visit ECHO, a Christian agricultural development organization. They spent hours making an earthbag house by mixing rice husks, dirt, and water to make mud, then putting the mud into bags, which were stacked to make a circular house to store seeds.

FINE ARTS

Dalat students celebrated their God-given talents in many ways through music, drama, and art:

- Students in kindergarten-grade four performed a Christmas music concert in December.
- The elementary school and grade five students participated for the first time in the AIMS (Association of International Malaysian Schools) Young Musicians Award and won first prize in Category A.
- The HS concert band performed throughout the year as both a full ensemble and small ensembles, and the HS concert choir had four major performances.
- Students participated in the Massed Band Festival hosted by International School of Bangkok.
- High school students in Advanced Placement (AP) Music Theory premiered new works with the high school band.
- The eighth grade band performed two free concerts for Rumah Orang Tua Uzur Pulau Pinang as part of middle school service learning days.
- Band and choir ensembles performed at a charity event organized by the Soroptimist International Club of Penang to support single mothers and their children. The HS visual arts department created art work, ornaments, and crafts for a Christmas Charity Sale by the same organization.

- Six students attended the Honor Choir Festival at International Christian School in Hong Kong.
- A few art students created a mosaic compass for the new Harbor building. The four-foot diameter compass is installed at the Deck.
- The capstone Fine Arts Festival event featured a number of stellar performances and exhibitions by elementary, middle, and high school students.
- The high school fall drama production of *Just So Stories & More* showcased 15 students and included three one-act plays, one of which was written by a student.
- *Tales of Christmas* was performed in December 2017 by RLT (Road Less Traveled) Players, featuring 11 actors and 5 dancers.
- The very first *Short & Sweet, Dalat Styl* show held in April 2018 featured 15 students performing 10 short plays, 5 of which were written by students.

DISTANCE LEARNING RESOURCE CENTER

- In 2017-18, the Distance Learning Resource Center (DLRC) served about 30 families, including 60 students.
- Some 30 DLRC students were in after-school activities, and five audited classes at Dalat.
- Over 3,000 resource volumes were in the DLRC library.
- DLRC published a monthly resource letter (news, articles, curriculum reviews, science experiments, art ideas, writing ideas, etc.) that was archived for easy access.
- Dalat, through the DLRC, has partnered with a small school for the children of Mission Aviation Fellowship (MAF) families in Tarakan, Indonesia. The DLRC served this school with consultation for 10 families and teachers, curriculum development, and testing.
- In partnership with Asia Education Resource Consortium (AERC), the DLRC also served families throughout the region who needed resources or consultation in making educational decisions for their children.





ONLINE EDUCATION

- Students are enrolled in external online courses offered by the following providers: The VHS Collaborative, Sevenstar Academy, Northstar Academy, Florida Virtual School, Fuel Education, University of Nebraska High School, and BC Online School, a division of Heritage Christian School Online.
- In 2017-18, 32 students enrolled in 22 different external courses with an outside provider. Thirteen of those 32 students took an Advanced Placement (AP) online course, which amounted to 7 different AP courses in all.
- A total of 215 students took 30 different online courses in 2017-18, including courses with an outside provider and a Dalat in-house online course.
- Online courses provided in-house by Dalat staff on DISCourse include Bahasa 3, Exploring Technology Applications, Introduction to Business, Digital Photography and Media, Health, AP Psychology, Personal Psychology, and Developmental Psychology. Total student enrollment in these courses was 183.

TECHNOLOGY

In the 2017-18 school year, the technology department focused on the new guard house, Harbor building, and bell and emergency systems. Improvements were made in the following areas:

- Moving in and completing the Lighthouse dorm building network, printers, computer labs, and Wi-Fi.
- Planning and implementing networking and phones for the new guard house construction.
- Migrating school Internet connections to a new location in preparation of main parking lot construction.
- Overseeing implementation of the networking, Wi-Fi, and emergency speaker system for the new Harbor building.
- Helping design and manage the plans and construction of the Harbor Hall, including implementation of new video and audio systems.
- Continuing to roll out the new phone system for the school, install new phones in classrooms around campus, and improve emergency bell coverage.

RESIDENCE LIFE

- Dalat's boarding staff vision is to provide the highest quality personal care for dorm students to enrich their educational experience and maximize their potential to contribute positively to the community in which they live.
- The staff team is comprised of three dorm parent couples — one of whom serves as the program supervisors, one assistant dorm parent, and an on-campus nurse. The staff care for the three boarding home families, providing daily care and nurture, academic and emotional support, spiritual guidance, bonding activities, and a variety of special events and outings.
- The family-style dorms allow siblings to stay together and foster a strong partnership between boarding staff and sending parents.
- Working together with academic divisions of the school, Dalat's boarding program goals are to teach students to think innovatively, communicate skillfully, reason Biblically, grow spiritually, serve compassionately, live authentically, collaborate effectively, and connect authentically.

FACILITIES

The 2017-18 school year saw some great changes and additions to the facilities:

- Completion of the Harbor building, which provides new classrooms and facilities for the high school and a nurse's clinic, uniform room, and administrative offices.
- Completion of a new parking lot at the front of the campus.
- The planting of several more trees along the front of campus.
- Adding new roofing for the gym.
- Cleaning, fixing, and repainting of center campus outdoor basketball and tennis courts.
- Adding a new roof on the little "hut" by the white tables.
- Providing a new watering system for center campus to keep the grass green during the dry months.
- Repairing and renovating the retaining walls around campus.





ATHLETICS

The athletics department offered 11 varsity sports with youth teams from age 10 to 18 and participated in the Asia Christian Schools Conference (ACSC), MSSPP, Penang Schools Athletic Conference (PSAC), and tournaments in Kuala Lumpur.

- *Boys Soccer*
 - Varsity boys soccer played its ACSC tournament in Penang. The team came in third place and finished the season with a 12-10-1 record.
 - D-League - Dalat announced the inaugural season of D-League, a developmental sports program for grades five-six. The league offers basketball, soccer, and volleyball divided into three seasons. Total participation across all three seasons totalled 157 students.
- *Girls Soccer* Varsity girls soccer played its ACSC tournament in Korea and finished in fifth place with a season record of 10-9-4.
- *Girls Volleyball* Varsity girls volleyball played its ACSC tournament in Hong Kong and finished in sixth place with a record of 10-13.
- *Boys Volleyball* Varsity boys volleyball played its ACSC tournament in Manila and finished in third place with a 8-16 record.
- *Boys Basketball* Varsity boys basketball played its ACSC tournament in Taiwan and finished in sixth place with a 18-12 record.
- *Girls Basketball* Varsity girls basketball played its ACSC tournament in Thailand and finished in fifth place with a 13-14 record.
- *Track & Field* Students competed at ACSC in Taiwan. The boys finished in fifth place, the girls finished in third place.
- *Athletes of the Year:* Teddy Zimmer, Male Athlete of the Year; and Mikaela Steinkamp, Female Athlete of the Year.

DALAT ATHLETICS BOOSTER CLUB

The Booster Club is an organization of parents who support school sports teams, athletes, and coaches. Its primary duties include fundraising off campus, seeking sponsorships, and providing volunteers for athletic events.

In 2017-18, the Booster Club raised RM75,000 and provided:

- New jerseys
- New volleyball equipment
- A line marking machine

CARE & SHARE

Care & Share served and supported the underprivileged in a variety of ways in 2017-18, including:

- Supporting the third annual fundraiser dinner and auction for Hope Welfare Association.
- Helping to coordinate Dalat students teaching English to local students at Sekolah Kebangsaan Tanjung Tokong (SKTT).
- Providing Dalat students with weekly opportunities to go to Shan Home, a local home for children.
- Delivering wrapped toys given by Dalat high school students to underprivileged children. Some of our students volunteered at the Hope Welfare Christmas party where the toys were distributed.
- Providing saris and sarongs for the elderly at Christmas.
- Organizing weekly English lessons for Crystal Home children with Dalat students during X block in first semester.
- Procuring a van for Agape Shalom Children's Home in Kulim.
- Hosting a weekly Bible study for the sixth year for our national staff in the housekeeping department, providing coffee and biscuits.
- Taking Shan Home children to the beach several times for lunch and a swim. Dalat students also hosted two fun days on campus for the Shan Home.
- Inviting the Awana children's club to have a sports event on campus for 80 local students and their parents. Dalat students volunteered and assisted the program.
- Having two No Uniform Days as fundraisers for Care & Share.
- Helping collect and distribute money and supplies for Penang flood victims in Georgetown, Tanjung Bungah, and Batu Ferringhi.
- Making several trips to tribal villages in Belum Rain Forest. Care & Share took clothing, medicine, worm pills, and school supplies and taught Sunday school.
- Collaborating with a local NGO called Joy in a Toy to provide and deliver toys to several children homes on the island and in Kulim.
- Helping local families with food and medical needs.





PARENT-TEACHER ORGANIZATION

Dalat's PTO of about 60 members was led during the 2017-18 school year by President Brooke Kirkland, Vice President Josie Kirk, and Treasurer Sherrie Lai.

PTO events included:

- Orientation Day help
- Open House help
- Capital Campaign Kick Off Family Day help
- Family Fun Day
- Teacher/staff holiday meal
- Valentine cookie sales, over 2,000 cookies baked!
- International Food Fair with 18 countries represented
- Teacher Appreciation Week
- Fine Arts Festival help
- End of school garage sale
- Weekly popcorn sales

PTO raised RM24,560.90 during the year and contributions/donations included:

- RM360 Battle of the Books button badges
- RM4,076 Digital video camera for the Fine & Performing Arts program
- RM2,520 Reupholster couches and purchase new table and chairs for the new staff lounge
- RM2,000 Ukuleles for the ES music program
- RM160 Gifts for staff new babies and farewell gifts
- RM9,450 Lunch and vouchers for teachers and staff during Teacher Appreciation Week
- RM1,100 New popcorn machine for PTO room
- RM2,436 Upgrades to PTO popcorn room

Dalat International School educates children from preschool through grade 12 with a robust American curriculum and a biblical worldview. Located in Penang, Malaysia, Dalat now educates students from more than 20 nations.

Dalat began its work as a school for missionary children in Da Lat, Vietnam in 1929. It relocated to Bangkok, Thailand, for a year before moving to the Cameron Highlands, Malaysia, in 1966. The school has operated in its current seaside location in Penang since 1971.

Dalat prepares students for a university education and adult life. The school's academic and boarding programs are fully accredited by the Association of Christian Schools International (ACSI) and the Western Association of Schools and Colleges (WASC).



education for life

DALAT
INTERNATIONAL SCHOOL

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