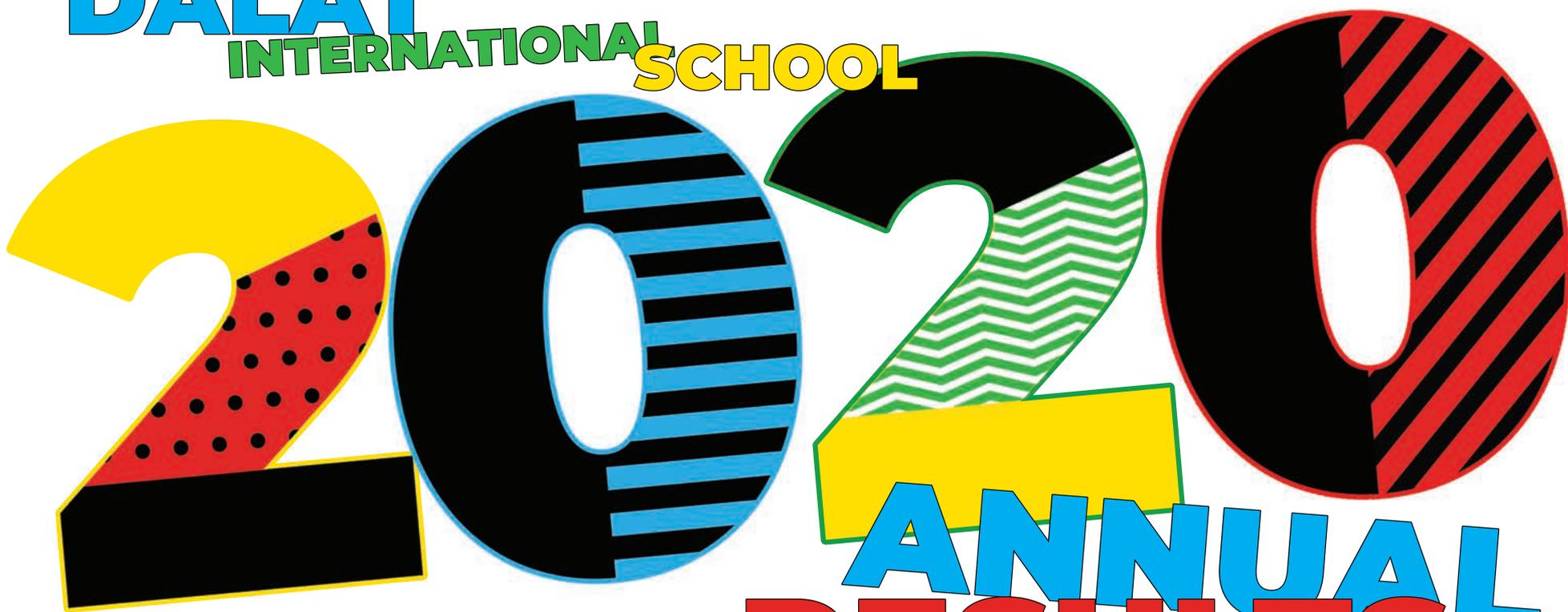




**DALAT**  
INTERNATIONAL SCHOOL



**ANNUAL**  
**RESULTS**

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# RESULTS



Dalat's *Results* book, which is published annually, reports on the school's accomplishments from the previous year. Usually it includes the results of a parent survey along with responses from school administrators about strategies for improvement. But this year's *Results* book is different.

In 2019–2020 the global COVID-19 pandemic impacted schools around the world and changed the way students are educated. From March 18 until June 19, Malaysia enforced a movement control order that required all schools to close and residents to stay in their homes.

Because of this, the second half of Dalat's school year looked nothing like the first. Staff and students worked quickly to adjust to online schooling, activities and events were canceled, and a parent survey could not be completed.

Despite these challenges, Dalat continued to pursue excellence in providing students an education for life. While our school's doors were closed, staff did everything in their power to deliver the best online academics, leverage technology, build our community virtually, honor our graduates, and share positivity. The work never stopped to adapt and grow, even while facing adversity.

This *Results* book is a testament to the many ways Dalat demonstrated resilience this past year. It hasn't been easy to navigate uncharted waters, but that challenge has provided opportunities to cultivate a stronger school for the future, no matter what is ahead.

**Karl Steinkamp**  
Head of School



**MISSION**  
Education for life founded on a biblical worldview.

**VISION**  
Our students will know God and impact their world for His glory.

**EDUCATION FOR LIFE**  
Dalat International School seeks to provide an education that goes beyond pure academics. Education for life trains the next generation to be people of character, integrity, and compassion and prepares them to make a positive impact on the world, whatever their career choice and wherever they live.

## ACCREDITATION

Dalat has been accredited by the Association of Christian Schools International (ACSI) and the Western Association of Schools and Colleges (WASC) for more than 35 years. In 2019, Dalat became the first international school outside of the U.S. to earn ACSI's exemplary status.





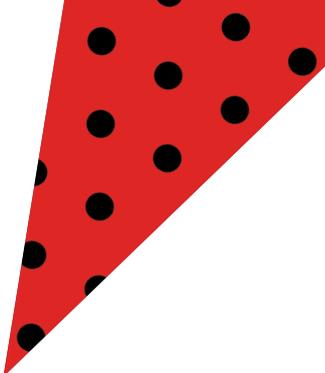
# A YEAR LIKE NO OTHER

## Responding to COVID-19

This past year, Dalat faced the historic challenge of school closure due to a global pandemic. As it became clear in February that Malaysia would be affected by the spreading COVID-19 virus, Dalat worked proactively to prepare. On March 18, Malaysia initiated a movement control order that would last for three months. Dalat canceled all activities and had to quickly transition to online instruction.

Faculty and staff worked long hours to continue providing excellent instruction, and students adjusted quickly to a different school environment. Using new and sometimes unconventional methods, our community shared learning and life together in a variety of ways. These included:

- **Online Learning:** Dalat staff rallied to develop innovative ways to deliver quality education online. Teachers at every grade level learned to use new technologies in a hurry, and then went above and beyond to encourage and challenge their students. Students and staff stayed connected with constant communication.
- **COVID-19 Resource Web Page:** Dalat continually updated this page with new information and resources about the pandemic to keep our community informed.
- **Encouragement videos from staff:** Teachers and other staff organized videos to share how much they missed in-person interaction with their students.
- **Community Web Page:** Our students, staff, and families shared many projects they had been working on during the pandemic. Photos and videos filled this site.
- **COVID-19 Financial Aid Program:** The school identified resources to help those struggling financially because of the pandemic.

- 
- **Special Deliveries:** Teachers received wonderful treats delivered to their homes sent via “Dalat Grab” by the school administration and the Parent-Teacher Organization.
  - **Virtual Junior-Senior Banquet:** Produced by the junior class to honor the seniors, this event featured a virtual invitation and packages delivered to each of the seniors.
  - **Senior Tribute Web Pages:** These pages were filled with pictures, a junior tribute, a staff reflection, as well as other fun information that honored and blessed each graduate.
  - **Virtual Graduation:** Dalat produced a live online ceremony that anyone could watch and celebrate with the graduating Class of 2020.
  - **Jumpa Lagi Task Force:** A team researched strategies and best practices for social distancing and hygiene at other schools. They studied and learned from the ways those in other countries reopened with face-to-face classes while ensuring that students stay safe.

During the movement control order, staff also planned educational alternatives for the future. The school developed the **Short Term Education Program (STEP)** to provide transitional online instruction for students not able to attend school on campus at the beginning of the current school year.

At Dalat, the challenge of COVID-19 didn't stop student learning and support, it just reimagined and reshaped it. Our community never stopped finding creative ways to adapt and grow stronger together.





# STRATEGIC PLAN UPDATE

During the 2016-2017 school year, Dalat leadership, parents, staff, and students worked together to create a five-year strategic plan for the school. The team decided to focus on four key areas of growth: innovative learners, passionate personnel, authentic transformation, and intentional community. This strategic plan has guided our decisions and priorities for the last three years.

As we reached the half-way point of the five-year plan, we decided it was time to reflect on what we had accomplished and narrow the focus on what we still need to achieve. The progress we have made as a school in these four areas is truly amazing. I encourage you to read through all the things we accomplished by March of 2020. The goals for the next two years are in the full strategic plan, which you can find on the Dalat website.

Just as we were writing this update, Malaysia entered the MCO and Dalat realized that we needed to find new ways to work towards these goals. Teachers learned many innovative ways to help students learn online over the course of the semester. Non-teaching faculty and staff focused time and attention on supporting the teachers so that they could make the transition well. Authentic transformation remained a focus as we moved to virtual chapels and continued mentoring through Zoom. Building community through the MCO was one of the greatest challenges, but we were able to find digital ways to support and encourage one another.

Dalat's strategic plan has helped us to narrow our focus and make excellent progress in these key areas. As we go through the next two years, we are committed to continuing to grow in all these ways.



Shawna Wood, Deputy Head of School

## Strategic Plan Vision Statement

Dalat International School will promote authentic community engagement and attract and develop exceptional Christ-centered educators. We will foster spiritual growth, create relevant and innovative learning experiences, and inspire students to have a Biblical and global perspective in order to impact their world.



### “We Believe” Statement

We believe that preparing students for life requires us to change how we do school.

## INNOVATIVE LEARNERS

### Our Goal:

Develop intrinsically motivated, inquisitive global citizens who thrive in a changing world.

### Our Strategies:

- Encourage institutional flexibility to facilitate innovative and dynamic learning.
- Develop the appropriate resources to realize our strategic vision for innovative learning.
- Foster the intellectual and cultural elasticity students need to adapt and thrive as global learners.

### Key Steps Taken as of March 2020:

- Constructed elementary playground to encourage more intentional play and exploration curriculum.
- Implemented Impact trips in the high school and Impact Jr. trips in the middle school.
- Increased staffing with an educational technologist, Impact trip coordinator, and K-12 curriculum coordinator.
- Implemented OneNote portfolios in the high school.
- Created a staff innovation team.
- Implemented Shadow a Student program.
- Developed and implemented Maker's Week for Grades 1-4.
- Developed Habits of Learning in middle school to nurture students' preparedness, initiative, and engagement.

## PASSIONATE PERSONNEL

### Our Goal:

Attract, equip, and retain mission-minded faculty to provide stability and inspire excellence.

### Our Strategies:

- Attract faculty through the use of networks and innovative technologies to pursue a missional calling.



- Develop faculty through a holistic approach to enhance individual professional growth.
- Affirm and spiritually nurture staff to empower them to radiate a passion for Christ.
- Establish and maintain practices and programs to promote staff retention.

**Key Steps Taken as of March 2020:**

- Added the Deputy Head of School position to focus on recruiting staff.
- Offered a stipend to a teacher to oversee the teacher mentoring program.
- Encouraged staff to have prayer partners.
- Offered small groups and discipleship to interested staff.
- Created a staff recruiting video and posted it on the school website.
- Included times of spiritual retreat during the staff retreat.
- Added an annual wellness benefit to staff contracts.
- Formed an encouragement team and allocated a budget to support one another.



**TRESSA WHITE**  
Middle School Principal

“Middle School staff has worked hard on continual improvements for our division. Our team used creativity and flexibility to adapt to the current circumstances.”

## AUTHENTIC TRANSFORMATION

**Our Goal:**

Create engaging opportunities for students to experience God’s love and deepen their understanding of Him.

**Our Strategies:**

- Develop events and programs that are relevant to Dalat students, which will allow them to encounter and experience God’s love, inspiring them to love others.
- Strengthen opportunities for students to understand, reflect on, and express spiritual truth in a community that supports holistic growth.
- Intentionally encourage and develop students to pursue Christian leadership on campus and in the community.

**Key Steps Taken as of March 2020:**

- Hired an Impact coordinator and elementary and middle school Spiritual Life coordinator.
- Established a weekly high school student-led worship night.
- Implemented a staff spiritual retreat.
- Consolidated HS service programs with Impact.



**BRIAN WEIDEMANN**  
Residence Life Director

“Dorm staff value the partnership with parents who enroll their students in boarding. We enjoy creating a safe and comfortable home for those students.”



**VALERIE WEIDEMANN**  
Residence Life Director



- Implemented peer mentoring, with upper high school students reaching down to lower high school and middle school students.
- Integrated biblical worldview in all classes.
- Developed and implemented the Spiritual Leadership class.
- Enabled student-led ministry times to grow.

## INTENTIONAL COMMUNITY

### Our Goal:

Engage our culturally diverse community to nurture caring relationships, promote mutual respect, and encourage meaningful involvement.

### Our Strategies:

- Leverage existing school events to optimize community engagement and involvement.
- Empower parents to work with the school as integral partners to strengthen the bonds within the school community.
- Create a campus-wide environment that is welcoming to families to allow meaningful networks of relationships to develop.
- Develop solid communication measures to increase active participation and strengthen unity.

### Key Steps Taken as of March 2020:

- Added community opportunities to multiple existing events.
- Provided space for parent groups to hold Bible studies on campus regularly.
- Empowered parents to volunteer with extracurricular activities, with increased parent involvement as a result.
- Built new playgrounds and basketball hoops with designated parent seating areas, encouraging families to enjoy the campus.
- Added new parking lot and pick up/drop off to the front of campus as part of the campus development.
- Created “The Deck” as a community learning space for students and parents.
- Hired an additional staff member to improve social media and communications.
- Increased use of translators at school community events.

**SHANTEL SEEVARATNAM**  
Elementary School Principal



“Before the MCO, our new playgrounds were designed to foster intentional community and relationships. When the school was fully online, the elementary school teachers and staff worked tirelessly to maintain those community connections and relationships by intentional pastoral care and by creating nurturing yet dynamic learning environments.”



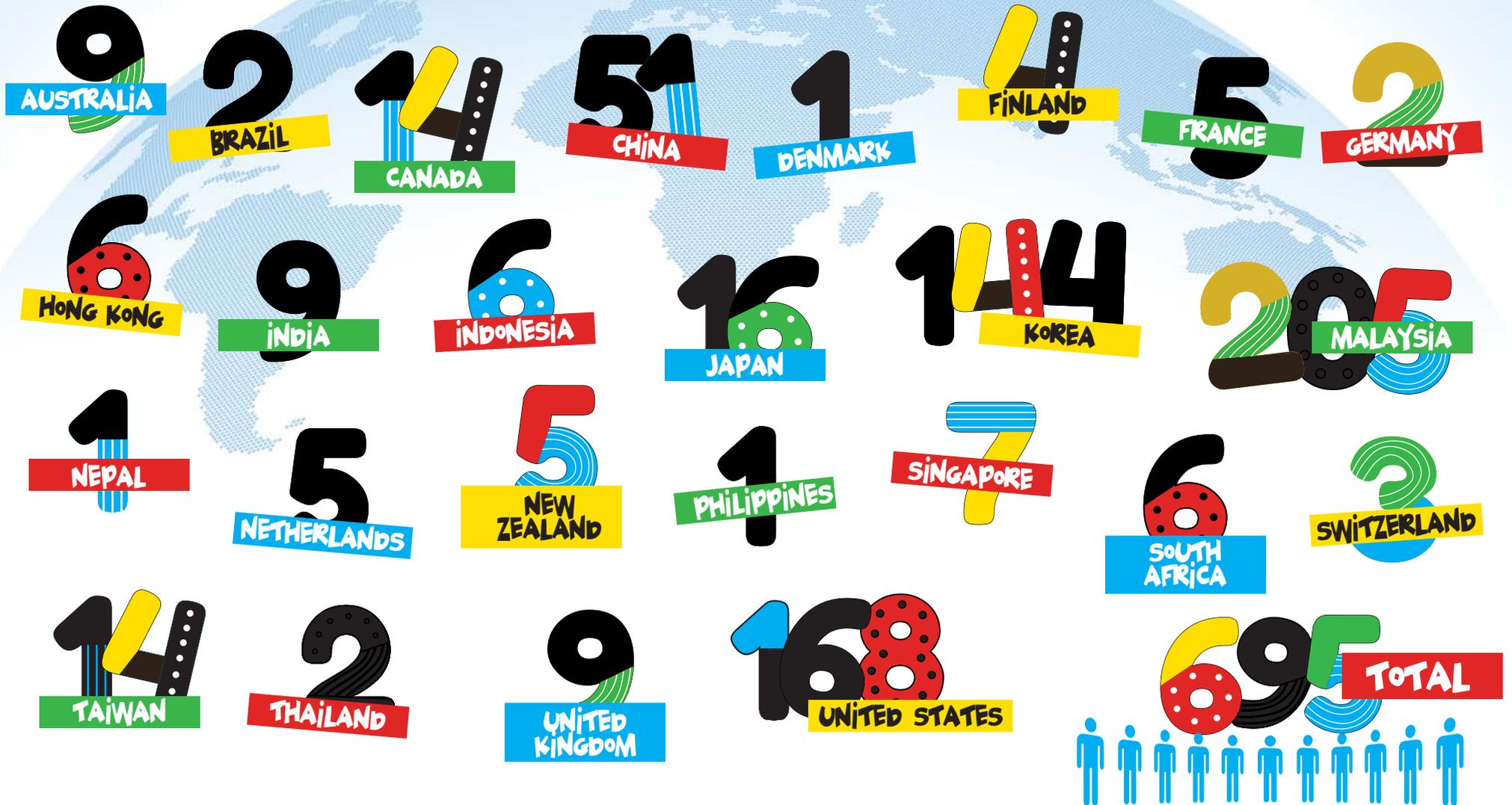
**BRIAN BREWSTER**  
High School Principal

“While the MCO and associated impact has had an effect on some aspects of our plan, in other ways, it has given us unique opportunities for growth and reflection to improve in ways that we otherwise could not have done.”



# STUDENT ENROLLMENT BY NATIONALITIES

As of July, 2020



# FLAGSHIPS

Dalat's four Flagships were established to represent Dalat's identity and articulate what we want to accomplish for our students. The Student Outcome Statements (SOS) more fully define the teaching objectives and learning expectations.



<b>Scholarship</b> Dalat inspires enthusiastic lifelong learners who are inquisitive, creative and independent.	<b>Communicates Skillfully</b>	A Dalat student communicates skillfully by . . . <ul style="list-style-type: none"> <li><input type="checkbox"/> asking meaningful and relevant questions.</li> <li><input type="checkbox"/> expressing themselves creatively and ethically through media and the arts.</li> <li><input type="checkbox"/> reading, writing and speaking fluently in English.</li> <li><input type="checkbox"/> conveying clearly their ideas and learning.</li> </ul>	<b>Serves Compassionately</b>	<b>Citizenship</b> Dalat empowers students to become responsible members of their community, providing opportunities to lead, serve others and honor God.	
	<b>Thinks Innovatively</b>	A Dalat student thinks innovatively by . . . <ul style="list-style-type: none"> <li><input type="checkbox"/> demonstrating a growth mindset and exhibiting an intellectual curiosity.</li> <li><input type="checkbox"/> being a self-directed goal oriented learner.</li> <li><input type="checkbox"/> embracing new opportunities, taking risks, and overcoming setbacks.</li> <li><input type="checkbox"/> reflecting critically and seeking creative solutions to every day challenges.</li> </ul>			<b>Lives Ethically</b>
<b>Discipleship</b> Dalat mentors students inspiring them to seek truth, love God, and grow in Christ.	<b>Reasons Biblically</b>	A Dalat student reasons biblically by . . . <ul style="list-style-type: none"> <li><input type="checkbox"/> seeking the truth.</li> <li><input type="checkbox"/> understanding and applying God's word.</li> <li><input type="checkbox"/> making wise decisions based on biblical truth.</li> <li><input type="checkbox"/> evaluating and articulating worldviews based on the bible.</li> </ul>	<b>Collaborates Effectively</b>		<b>Relationship</b> Dalat encourages students to build respectful and caring relationship with empathy and humility.
	<b>Grows Spiritually</b>	A Dalat student grows spiritually by . . . <ul style="list-style-type: none"> <li><input type="checkbox"/> showing gratitude.</li> <li><input type="checkbox"/> practicing habits of spiritual formation.</li> <li><input type="checkbox"/> pursuing a relationship with Jesus Christ</li> <li><input type="checkbox"/> having a teachable attitude.</li> <li><input type="checkbox"/> participating in mentoring relationships.</li> </ul>	<b>Connects Authentically</b>		
		A Dalat student serves compassionately by . . . <ul style="list-style-type: none"> <li><input type="checkbox"/> showing respect.</li> <li><input type="checkbox"/> giving generously of their time, talents, and finances.</li> <li><input type="checkbox"/> putting God and others above themselves.</li> <li><input type="checkbox"/> leading through positive choices and actions.</li> </ul>			
		A Dalat student lives ethically by . . . <ul style="list-style-type: none"> <li><input type="checkbox"/> caring for God's creation.</li> <li><input type="checkbox"/> using technology appropriately.</li> <li><input type="checkbox"/> living a balanced and self-disciplined life.</li> <li><input type="checkbox"/> promoting equity and social justice.</li> <li><input type="checkbox"/> exhibiting integrity and honesty.</li> </ul>			
		A Dalat student reasons biblically by . . . <ul style="list-style-type: none"> <li><input type="checkbox"/> seeking the truth.</li> <li><input type="checkbox"/> understanding and applying God's word.</li> <li><input type="checkbox"/> making wise decisions based on biblical truth.</li> <li><input type="checkbox"/> evaluating and articulating worldviews based on the bible.</li> </ul>			
		A Dalat student collaborates effectively by . . . <ul style="list-style-type: none"> <li><input type="checkbox"/> listening and giving feedback respectfully.</li> <li><input type="checkbox"/> being a flexible, adaptable and responsible team player.</li> <li><input type="checkbox"/> understanding other points of view.</li> <li><input type="checkbox"/> cooperating.</li> </ul>			
		A Dalat student connects authentically by . . . <ul style="list-style-type: none"> <li><input type="checkbox"/> treating others with empathy &amp; Christ-like love.</li> <li><input type="checkbox"/> building friendships with people of different cultures and generations.</li> <li><input type="checkbox"/> valuing and appreciating Malaysian culture.</li> <li><input type="checkbox"/> engaging constructively in the Dalat community.</li> </ul>			



# TEST RESULTS

SAT and ACT Results: Results from the SAT (Scholastic Assessment Test) or the ACT (American College Testing) are a component of acceptance into U.S. colleges and universities.

SAT: Dalat's Class of 2020 scored a composite average of 1296 (evidence-based reading and writing, 632; and math, 664) of 1600 possible points on the SAT exam. The U.S. national composite average score was 1051 (evidence-based reading and writing, 528; and math, 523).

## ACT RESULTS

	DALAT	US NATIONAL
COMPOSITE	27	21
ENGLISH	26	20
READING	28	21
MATH	26	20
SCIENCE	27	21

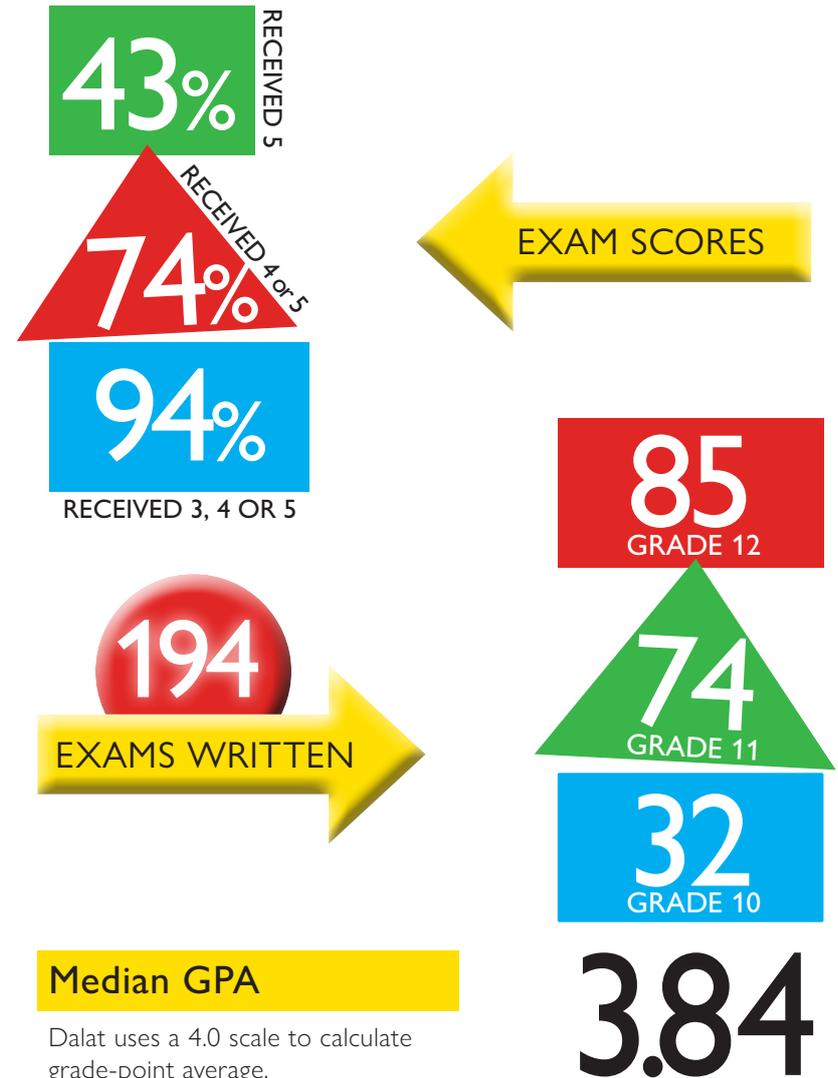
The highest possible composite score on the ACT is 36.

## SAT RESULTS



## AP RESULTS

Dalat's Advanced Placement (AP) program offers college-level curricula and examinations to high school students. Dalat offers multiple AP courses at the high school level, and Dalat students take an average of 3.3 AP classes during their time in high school. AP course exams are scored from 1 to 5, with 5 being the highest.



# CLASS OF 2020



Fifty-seven members of the Class of 2020 graduated in June, and they were accepted to the following colleges and universities (These results are self-reported by students prior to graduation, so this may not be a complete list):

Academy of Interactive Entertainment, USA

Arkansas State University, USA

Baylor University, USA

Biola University, USA

Calvin University, USA

**Delft University of Technology, The Netherlands**

École Hoteliere De Lausanne, Switzerland

Goshen College, USA

Grand Canyon University, USA

Polytechnic University, Hong Kong

**University of Science & Technology, Hong Kong**

Houghton College, USA

John Brown University, USA

**KU Leuven, Belgium**

London College of Fashion, United Kingdom

Milwaukee Institute of Art and Design, USA

**Monash University, Australia**

Normandale Community College, USA

**Purdue University, USA**

Queen's University Belfast, United Kingdom

Seattle Pacific University, USA

**University of Queensland, Australia**

**University of Amsterdam, Netherlands**

**University of Groningen, Netherlands**

University of Idaho, USA

**University of Southern California, USA**

University of Utah, USA

University of Virginia, USA

Virginia Tech, USA

Westmont College, USA

Wheaton College, USA

William Carey University, USA

Xian Jiaotong-Liverpool University, China

Yale-NUS, Singapore

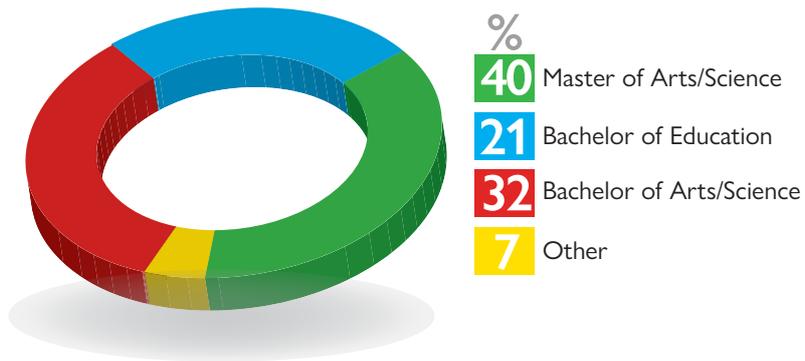


According to the Times Higher Education World University Rankings.

# DALAT STAFF

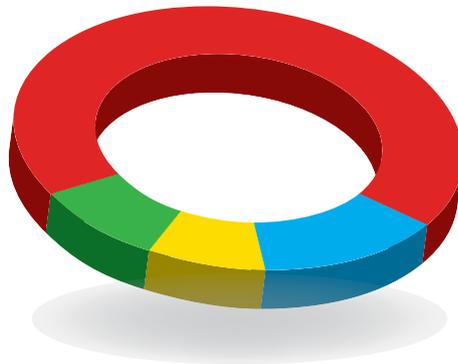
One of Dalat's greatest assets is its staff, well-known for their teaching expertise and personal care for students. Staff members provide extra help in classes, oversee numerous activities to make Dalat a unique place, and are willing to meet with students one-on-one. Our staff take seriously the call to provide children with an education for life, and seek opportunities beyond the classroom to teach, mentor, and coach students to impact their world.

## STAFF QUALIFICATIONS



## TEACHERS & ADMINISTRATORS

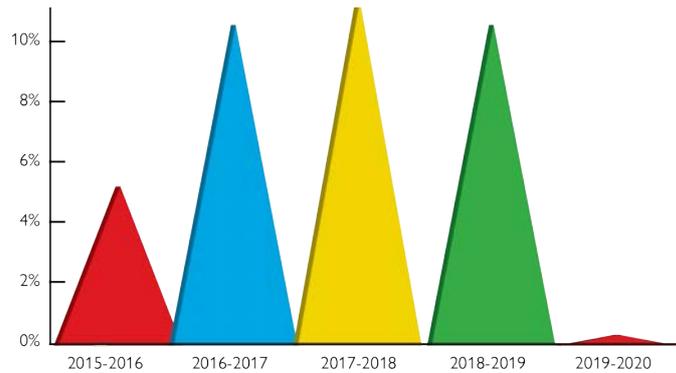
Administrative Staff	14
Full-time Teaching Staff	63
Part-time Teaching Staff	6
Residence Life Staff	8
<b>TOTAL FOR 2019-20</b>	<b>91</b>
<b>SUPPORT STAFF</b>	<b>68</b>



# FINANCE

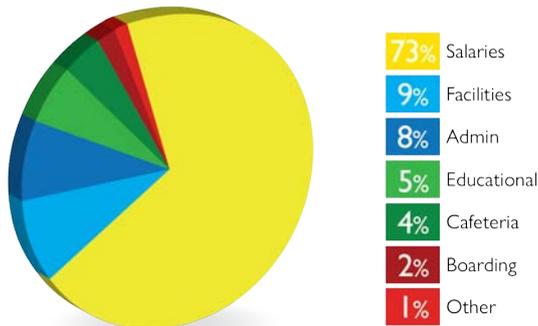
Student numbers reached 710 by the second semester in the 2019–20 school year. As the student population hovered around the school's maximum capacity, the COVID-19 global pandemic caused a disruption in the school's operations in the final quarter. While classes continued online, significant amounts of boarding and meal fees were refunded to families, negating the positive financial effects of growth in the second semester.

## PERCENTAGE GROWTH IN REVENUE

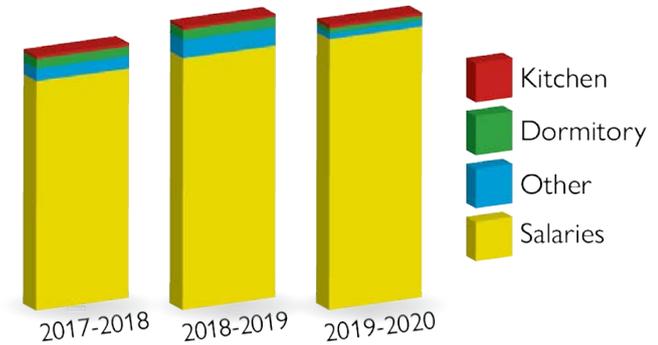


In the 2019–20 school year, manpower costs were the largest expense for the school at 70% of total expenses, followed by administrative, and plant operating expenses at 7.6% each, then education and boarding expenses at 5.4% and 2.0% of total expenses respectively. Because operations were disrupted during the final quarter, causing education and boarding expenses to be suspended prematurely, this caused the lower percentage relative to other expenses.

## CATEGORIES OF EXPENSES



## YEAR-TO-YEAR EXPENSES COMPARISON



- In January 2020, Dalat broke ground on the construction of The Galley. Expected to cost RM6 million when completed, the new cafeteria and multipurpose hall replaces the old Seaside Café, used as a canteen even before Dalat's arrival in Penang. When completed, The Galley becomes Dalat's fourth new building.
- With the end of the pandemic still not in sight, Dalat continues to implement financial measures to ensure that it can take on any unexpected adversity. As Dalat operates on a non-profit model with proceeds fully reinvested into the school, the ability to gradually increase fees and experience growth in student numbers year to year are important factors in the financial stability of the school. The current pandemic indicates a different funding paradigm for the school for the foreseeable future.

## DONATIONS GIVEN BY OUR COMMUNITY

Annual Fund 2019: **RM244,36**  
 Student Scholarships: **RM103,438**  
 General Support: **RM55,837**



# DEPARTMENT REPORTS

## ADMISSIONS



- Dalat started the first semester of 2019–20 with 702 students. Enrollment stayed on track, increasing to 712 as the second semester started.
- The global pandemic necessitated expanded flexibility and a strategic plan to manage the travel/visa uncertainties and fluctuating enrollment plans of families.
- In spite of record withdrawals and last minute changes to new student enrollment, strategic planning and flexibility assisted our team in maintaining a strong enrollment during a worldwide crisis.
- Throughout its growth, Dalat has maintained its diversity, and travel restrictions are allowing for increased numbers of Malaysian students to enroll.

## SPIRITUAL LIFE



- During the fall 2019 Spiritual Emphasis Week (SEW), Dr. Ron Walborn of Nyack College in the U.S. shared with our students about living a life lived in step with the Holy Spirit. He invited our community to learn the way Jesus taught us to learn, while reaching our world with love and healing. This SEW featured 12th grade students sharing “senior stories,” student-led worship teams and dance performances, dramas, and a prayer and healing service.
- The spring 2020 Missions Emphasis Week (MEW) in February adopted the theme “Pause, Refresh, Play.” Pastor Paul Armitage shared his vision for living missionally. He challenged our students to live a life of calling, following Jesus with passion and not succumbing to the “American dream” of wealth, status, and comfort. Worship nights, senior stories, and prayer times lent to a powerful outpouring of God’s Spirit throughout this week. The event was held just two weeks before the pandemic moved classes online.
- Dalat’s mentoring program grew this year, as approximately 70 students met with teachers and staff regularly for discipleship.
- The Leadership Development class included 15 students in its second year. Students led small groups, Impact trips, and a weekly worship night. With this major step toward spiritual life activities becoming student-led, more seniors stepped up into leadership and blessed those in younger grades.



- Through their Bible classes, every high school student was involved in a small group on Fridays. Led by teachers, staff, and parent volunteers, a huge impact was made as students grew authentic relationships with each other in a place that was safe to share their ideas, stories, and doubts.

## IMPACT



- Prior to pandemic, the Impact service-learning program conducted two trips in two countries with 26 student participants.
- These unique service-learning experiences included leading sports programs at a juvenile detention facility, helping a program for teen mothers and their babies, hosting an activity day for kids with special needs, and volunteering at a hospital.
- Students learned about Christ-like service and cross-cultural adaptation as they trained for months to prepare for their specific trip.
- Upon returning, teams shared their stories with the community during Friday chapels, small groups, Senior Scribble, and at other times.
- The experience of training, serving, and reflecting before, during, and after each trip produced significant transformation in each participant, reflecting Dalat's vision to see students know God and impact the world for His glory.

## FINE ARTS



Dalat students celebrated their God-given talents through music, drama, and art:

- During the fall of 2019, the music department made adjustments to concert scheduling and format to accommodate larger ensembles and audiences.
- Kindergarten–Grade 4 students performed “Love Grows at Christmas Time,” closing with a stellar light performance featuring each grade.
- The MS Band program and the HS Concert Choir, Show Choir, Men’s Ensemble, HS Concert Band, and HS Jazz Band performed in various concerts throughout the first semester.
- The HS Concert Choir traveled to participate in the International Choral Festival at International School Bangkok in September, 2019. The HS Concert Band participated in the Massed Band Festival at the International School Bangkok.
- Dalat Drama presented two medieval plays for the fall production, Robin Hood and The Pied Piper of Hamelin, featuring a cast and crew of 20+ students.
- The Visual Arts department met the pandemic head-on by creating a virtual art exhibit on the Dalat website, displaying over 300 works by high school art students. Art pieces were printed on banners and featured on the Dalat exterior wall for public viewing, and





a “Dalart Challenge” featured videos of community members walking, dancing, or riding along the exhibited banners.

- During MCO, the MS Band program experimented with the SmartMusic program as a means of continuing student music instruction remotely.

## DISTANCE LEARNING RESOURCE CENTER



- In 2019–20, the DLRC served about 60 students from 30 families.
- 30 DLRC students participated in after-school activities; five audited classes.
- Over 3,000 resource volumes are available in the DLRC library.
- DLRC published a monthly resource letter (news, articles, curriculum reviews, science experiments, art ideas, writing ideas, etc.) now archived for easy access.
- Through the DISplaced Families Program, the DLRC offered support, resources, and community to seven families temporarily stranded in Penang due to pandemic-related travel restrictions.
- In partnership with Asia Education Resource Consortium (AERC), the DLRC served families throughout the region who needed resources or consultation in making educational decisions for their children.

## ONLINE EDUCATION



- Dalat offered external online courses by the following providers: The VHS Collaborative, Sevenstar Academy, Northstar Academy, and Fuel Education.
- 134 students took 29 different online courses, including courses with outside providers and Dalat in-house online courses.
- 47 students enrolled in 23 different external courses with an outside provider. Nine of those students took an Advanced Placement (AP) online course, which amounted to four different AP courses in all.
- Online courses provided in-house by Dalat staff on DISCourse included Bahasa IV, Exploring Technology Applications, Fundamentals of Music Theory, AP Psychology, and Psychology. Total student enrollment in these courses was 87.



## TECHNOLOGY



In the 2019–20 school year, we focused on networking upgrades, improving the server infrastructure, and supporting technology during the COVID-19 lockdown. Improvements were made in the following areas:

- Upgrading all wireless networking equipment on campus to add additional security, better management, and reduced costs.
- Revamping the server architecture by purchasing a new server and deprecating older equipment.
- Providing training, laptops, and support to help teachers and administration move online during the COVID-19 movement control order.
- Rolling out a new learning management system, Seesaw, for the elementary school.
- Upgrading the school firewall for improved performance and security.
- Creating and implementing a new Flagships reflections/commenting system for high school.
- Improving the Harbor Hall video camera streaming system.
- Migrating the school library cataloging to a new cloud-based system.

## FACILITIES



The 2019–20 school year saw changes and additions to the facilities:

- Several new trees were planted in the main parking lot.
- A large HVLS fan was added to the middle school interior courtyard, thanks to the 2019 Annual Fund.
- Elementary school classrooms were repainted.





## ATHLETICS

Prior to the pandemic, the Athletics department offered 11 varsity sports with teams ages 10 to 18, participating in the Asia Christian Schools Conference (ACSC), MSSPP, Penang Schools Activities Conference (PSAC), and traveling to tournaments in Kuala Lumpur and Johor Bahru.

- *D-League* — More than 200 students participated in the developmental league for middle school, which offers basketball, soccer, and volleyball divided over three seasons.
- *Boys Soccer* — Varsity boys soccer were winners of the local PSAC tournament, placed second in Dalat's Annual Spike & Strike Tournament, and at this year's ACSC tournament in Chiang Mai, Thailand, they finished in fourth place and were awarded the Sportsmanship Award. They finished with a season record of 10-7-1.
- *Girls Soccer* — Varsity girls soccer placed third in the local PSAC tournament. In a shortened season they finished with a record of 5-4-2.
- *Girls Volleyball* — Varsity girls volleyball placed third in the Dalat Spike & Strike Tournament and sixth in the ACSC Tournament in Taichung, Taiwan.
- *Boys Volleyball* — Varsity boys volleyball finished in fourth place in the Dalat Spike & Strike Tournament and in the ACSC tournament in Bangkok, Thailand.
- *Boys Basketball* — Varsity boys basketball placed first in the Dalat Eagle Classic, third in the Dalat Island Shootout, and second in the ISKL Tournament. At the ACSC Tournament in Manila, Philippines, they finished in third place and received the Sportsmanship Award. Their overall record for the season was 19-9.
- *Girls Basketball* — Varsity girls basketball placed first in the Dalat Island Shootout and the ISKL Tournament. At the ACSC Tournament in Manila, Philippines, they finished in second place along with the Sportsmanship Award. Their overall record for the season was 22-3.
- *Track & Field* — Students competed at meets at KCLASS and ISKL.

### ATHLETICS BOOSTER CLUB

The Booster Club supports school sports teams, athletes, and coaches. Its primary duties include organizing fundraising, sponsorships, and volunteers for athletic events.

- In 2019–20, Booster Club raised RM2,000 toward the purchase of new rugby balls, a multimedia visual backdrop, and athletic supplies.

### ATHLETES OF THE YEAR

**Aaron Worten** was named Male Athlete of the Year  
**Kalia Brewster** was named Female Athlete of the Year

## CARE & SHARE



The students, staff and parents who participated in Care & Share served and supported those less fortunate in 2019–20 in ways that include:

- Visiting and supporting the Shan Home residence for underprivileged children with weekly activities, campus trips, and gifts of personalized photo books. Dalat also hosted a weekend reunion of former residents and staff.
- Collected, sorted, and redistributed thousands of items donated by our community.
- Hosted a weekly Bible study and refreshments for Dalat's housekeeping staff.
- Supporting the 5th annual Dinner Auction for Hope Welfare Association.
- Distributing toys to underprivileged children, with the help of Dalat students, at the Hope Welfare Christmas party.
- Holding two "No Uniform Days," which provided RM10,000 toward service projects.
- Gifting tribal villages in Belum Rainforest with clothing, medical supplies, and English and Bible teaching;
- Visiting and supporting local families, elderly citizens, and migrant workers with food, medical supplies, and providing for some financial needs.
- Hosting a Christmas party for a local school for refugee children with food and gifts.
- Collecting and distributing food for needy families with the help of elementary students celebrating 100 Days of School.
- Sending funds to a pastor in India to help build a dorm for a Christian school, and collecting clothing for two orphanages in Vietnam.
- Visiting a Christian school in Papua, bringing donations of clothes, vegetable seeds, gifts, crafts, and teaching materials.





## PARENT-TEACHER ORGANIZATION



In the 2019–20 school year, the Dalat PTO was led by President Ellsy Beh, Vice President Juni Worten, Secretary Brooke Kirkland, and Treasurer Sherrie Lai. Many parent volunteers joined in to lead, serve, and grow the Dalat community, especially during the global pandemic. This year's PTO events included:

PTO events included:

- Orientation Day help
- Open House help
- PTO Meet & Greet events
- Family Fun Day
- Annual Fund Bake Sale
- Christmas Mingle Jingle for parents
- Teacher/staff holiday lunch
- Valentine's Day sales
- International Food Fair, with 13 countries represented
- Gift vouchers for Teacher Appreciation Week
- Weekly popcorn sales

Dalat PTO raised RM19,140.20 during the year; the funds went to support/bless:

- RM350 ES Battle of the Books button badges
- RM500 refinish lunch table in staff workroom
- RM540 teacher/staff holiday lunch
- RM1,800 of items from the Junior Class Store helped to bless staff during lockdown
- RM9,350 Teacher Appreciation Week vouchers for staff
- RM640 PTO thank-you gift vouchers for volunteers





Tanjung Bunga 11200 Penang Malaysia  
Phone (60-4) 375-2100  
Email: [info@dalat.org](mailto:info@dalat.org) Website: [dalat.org](http://dalat.org)